

TRANSPORTATION FORM (F-12)

Office of School Site Support Special Education Division

STUDENT INFORMATION	С	heck for Specialized Services or	Pre-enrolled	
Name:	SID#;	Grade:		
Home Address:	Zip:	Home Phone:		
		Cell Phone	:	
Current School of Attendance	School of Residence			
SERVICE INFORMATION Request Action	on: Add Drop Chang	ge		
Transport to which school:	Effective Date	(Allo	w 2 weeks for set up)	
Days/Times for this service request:Pick Up	M T W TH F	AM PM All Day	Session 1 or 2	
Address:Street# Frac	Dir Street Name		Apt#	
Drop Off Address:	Street Name		Арі#	
Street# Frac	Dir Street Name		Apt#	
Level of Service:	Disab	ility:		
LOS 2 - Stop Service	LOS 4 = Arterial Bus Stop	*		
LOS 3 = Neighborhood Stop Service	LOS 9 = Curbside Service (Must	be Met is REQUIRED)		
NOTE: If transportation is being considered for a student outside the regular school bus levels of service (District Procedure 5415 4.d.), a Transportation Representative must be present at the IEP meeting.				
Services Required:	Equipment Required:			
NONE	None	H- Large Safe	H- Large Safety Vest	
A - Monitor Required	B - Lap Belt Required BC - Lap Belt Buckle Cover	O Oversized/	Powered Wheelchair	
	C-CarSeat	R - D-Ring Re	equire	
N - Nurse Required	H- Small Safety Vest w/Croto	h Strap K - Walker		
W - Wheelchair Accessible Bus	H - Medium Safety Vest	W - Wheelch	air	
If Student Must Be Met (MBM), we need to know 'by whom', the name and tel# are required.				
STUDENT MUST BE MET? YES NO D				
	By Whom:		Tel#	
EMERGENCY CONTACT INFORMATION				
Emergency Contact Name:	Relations	nip: T	el#:	
CASE MANAGER INFORMATION				
Case Manager Name:	Email			
Reason for this F12 (required):				
Date submitted to Special Ed:	CM Tel#:			
Verify the following is completed in IEP:	Transportation Section	Services Section	IEP Finalized:	
Attach/Email a copy of the Transportation section and the Service section with the F12 form. SPECIAL ED DEPT.				
EMAIL completed form or questions to: SPEDTransportation@sandi.net Approved: YES Date:		oproved: YES NO ate:		